

Role Profile

Nursery Practitioner

Location: King's School & Nursery

Function: School Classroom Non-Teaching

Reporting To: Nursery Manager



Role overview

What you'll be doing

Role purpose

To participate in the provision of a safe, stimulating and caring learning environment.

To contribute fully in the provision of a full and balanced range of learning activities, ensuring the care and well-being of children and maintaining positive links with parents and professionals working with the nursery and school.

What you will be doing

- Being aware of, adhering to, promoting and upholding School and Nursery policies, procedures and risk assessments.
- Working to the Early Years Foundation Stage Framework.
- Maintaining health, safety and hygiene regulations at all times as stated in our policies and procedures.
- Working the Key Person system.
- Participating in planning, preparation and observations.
- Liaising with the Room Leader over all matters concerning the children and initiating activities which have been planned for the children.
- Being prepared to do those jobs that are necessary for the everyday successful running of the Nursery.
- Offering all children equal opportunities with regard to their religious persuasion, racial origins, gender, disabilities, cultural or linguistic background.
- Meeting the Nursery's dress code and standards at all times, including wearing the uniform provided and protective aprons for mealtimes.
- Working in such a way as to promote a happy atmosphere for the staff and children.
- Liaising with parents and being sensitive to their needs and abiding by the rules of confidentiality.
- Attending staff meetings, training days and Open Days/Evenings as required.
- Working, if required, with different aged children within the 0-3 nursery setting and, on occasions, with children aged from 3 – 11 years old in the school setting.
- Any other duties as requested by the Nursery Manager or School Headteacher.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

What you'll bring

Essential	Desirable
<p>Skills</p> <p>The Nursery Practitioner will be able to:</p> <ul style="list-style-type: none">• demonstrate an ability to work and communicate with young children• show a clear understanding of safeguarding and child protection• plan effective activities for children of all abilities• observe, monitor and provide constructive feedback on children's progress• understand the roles of parents and carers in children's learning and demonstrate ability to liaise with parents and carers sensitively and effectively• work independently as well as part of a team• work creatively• provide necessary personal care to children• develop their knowledge through the evaluation of their own learning needs• organise, lead and motivate a team, and work well as part of it• demonstrate very good numeracy, literacy and ICT skills• show personal integrity, honesty, energy, stamina, flexibility and enthusiasm• be open-minded, self-evaluating and adaptable to changing circumstances and ideas	
<p>Qualifications</p> <ul style="list-style-type: none">• A full and relevant Nursery Assistant qualification such as NVQ Level 2, CCLD, NNEB, CACHE or equivalent	<p>Qualifications</p> <ul style="list-style-type: none">• NVQ Level 3• First Aid Certificate

Experience

The Nursery Practitioner should have experience of:

- working in an Early Years setting
- implementing the Early Years Foundation Stage
- working with children with additional needs
- working with relevant age groups within a learning environment.

Experience

In addition, the Nursery Practitioner might have experience of:

- working with outside agencies
- previous experience of caring for or working with children in a voluntary or paid capacity.

Experience

The Nursery Practitioner should have knowledge and understanding of:

- Early Years Foundation Stage
- SEN Code of Practice
- relevant policies, codes of practice and legislation including safeguarding
- multi agency working
- the Key Person system
- Ofsted National Standards
- relevant strategies in appropriate curriculum or learning area.

Key Stakeholders you'll be working with

- **Internal:** Headteacher, Nursery Manager, All School Non/Teaching Employees, Pupils
- **External:** Educational Establishments, Suppliers, Parents

To be signed and dated by employee:

Signed:

Name (print):

Date:

COGNITA